



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution	Govt. Vedram College Malkharoda
• Name of the Head of the institution	Dr. B. D. Jangade
• Designation	Incharge Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07758299032
• Mobile no	8770171775
• Registered e-mail	principalmalkharoda@rediffmail.com
• Alternate e-mail	principalmalkharoda2019@gmail.com
• Address	Behind the Electricity office Pihrid
• City/Town	Malkharoda
• State/UT	Chhattisgarh
• Pin Code	495691
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Shaheed Nandkumar Patel Vishwavidyalaya Raigarh C.G.				
• Name of the IQAC Coordinator	Ram Ratan Khunte				
• Phone No.	07758299032				
• Alternate phone No.	9009002248				
• Mobile	9302791879				
• IQAC e-mail address	iqacmalkharodacollege@gmail.com				
• Alternate Email address	ramratan.skt10@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	1 Cycle SSR data from session 2017-18 to session 2021-22 has been submitted in NAAC assessment hence AQAR for session 2021-22 can be filled.				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.gvcmalkharoda.in/College.aspx?PageName=Academic%20Calendar				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.57	2022	27/12/2022	26/12/2027
6.Date of Establishment of IQAC	04/09/2017				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
DEPARTMENTAL	STATE GOVT. GRANT	DEPARTMENT OF HIGHER EDUCATION , GOVT. OF CHHATTISGARH	2022-23	11307032
INSTITUTIONAL	JANBHAGIDARI	JANBHAGIDARI FEES	2022-23	574600
INSTITUTIONAL	P.D.	P.D.FEES	2022-23	850480

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	1
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
Infrastructure Improve teaching-learning infrastructure, ICT equipment, and their maintenance. IQAC can also purchase new computers to meet the needs of students and staff.	
Academic performance Develop systems to improve academic and administrative performance. IQAC can also promote measures to	

improve institutional functioning.

Student participation Encourage student participation in events like sports, debates, and elocution. IQAC can also arrange educational and excursion tours for students.

Faculty development Organize seminars, conferences, workshops, and faculty development programs. IQAC can also appoint new faculty as needed.

Introduced 2 new programmes through IQAC channel i.e., M.Sc. (Zoology), M.A. (Geography) Assured smoothly and timely conduct of classes, practical and internal assessment. • Collection and analysis of feedback from all departments and submitted to Principal for necessary action.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>Proper documentation of all data/records of the college leading to quality improvement for timely submission of AQAR. • Organize Guest Lectures by all the departments. • Continuous Comprehensive Evaluation of students throughout the session for better results. • Optimum use of ICT and Smart classrooms for delivery of lectures. • Encourage faculties to participate in various Faculty Development Programmes.</p>	<p>• Documentation of all data/records of the college leading to quality improvement for timely submission of AQAR is done within time limit. • Various departments organized Guest Lectures of eminent faculties from other institutions. Students were benefitted and gained from their knowledge and expertise. • Home Assignment, Project Work, Internal Assessment, Online Quiz Competition and Online Seminar presentation has been conducted. • ICT enabled/ Smart classrooms were regularly used for delivery of lectures. Teachers took lectures through Videos, Animations and Power Point Presentations. • Many faculties participated in more than one FDP, Orientation and Refresher programmes.</p>

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	12/02/2024

15. Multidisciplinary / interdisciplinary

The vision and mission of the college fulfills the motto by providing best education and learning methods for the holistic development of the students. The participation of students, teaching and nonteaching staff in extension activities, social outreach, skill development programs, national and international conferences, workshops, seminars, webinars, social meetings, physical fitness practices, discussions and debates on social, ethical issues and soft skills. To meet the challenges of 21st century, a well-rounded individual with critical capacities such as intellectual, aesthetic, social, physical, emotional, and moral in an integrated manner. The college provides an effective learning platform for students by broadening the horizons of education beyond their subject knowledge by offering CBCS courses at all PG programmes. The CBCS allows students to choose their subjects from fundamental to advanced level including performing course and curriculum projects in interdisciplinary and applied subjects for example project work by all PG and BSc Computer Science students. The PG students perform dissertation/project work and are engaged with laboratory training and community services in the adjoining villages. The students visit and disseminate knowledge and information about women education, empowerment, health, personal hygiene, caring and educating of old people, water conservation, energy conservation and Swachhta Abhiyan. The above practice provides an equal opportunity for students to enhance knowledge, develop skills, build self-confidence so as to create a positive temperament and develop a deep impact on their life. The college faculty is engaged in interdisciplinary/multidisciplinary research projects on thrust areas of social economic issues such as innovative technological solutions for control of termites by formulation of termiticide besides carrying forward the research in fundamental and applied science in academic collaboration with other departments. The

college has initiated skill development activities in multidisciplinary subjects encompassing Physics, Chemistry, Mathematics, Botany, Zoology and Computer Science where students from any stream can acquire extra skills in the interdisciplinary subjects of their choice.

16.Academic bank of credits (ABC):

The college follows the statutes and guidelines of HED, Raipur (C.G) and adopts instructions of Shaheed Nand Kumar Patel Vishwavidyalaya, Raigarh (C.G.) for various programs such as student admission, teaching-learning instructions, examination and evaluation processes. The college administration welcomes and appreciates the concept of academic bank of credits as proposed in NEP 2020 and shall adopt the same later whenever introduced by the HED and university in forthcoming academic sessions.

17.Skill development:

The college has planned to start VAC (Value aided course) to develop additional opportunities for the skill development of their stockholders. The college faculty tries their level best for imparting the right values in students by adopting the practices that promote women's empowerment, ensure eco-friendly and environmentally sustainable campus and inculcate social responsibility through several outreach programs. Offering an inclusive environment promoting tolerance and reverence towards diversities, sensitization of students towards constitutional obligations as responsible citizens, undertaking green initiatives including vigorous plantation drives, management of the green gold of the campus and effective facilities for the management of degradable and non-degradable waste are an integral component of the College. To shape the students as ambassadors of community welfare, the college undertakes various extension programs like NSS, Red Ribbon club and SWEEP. The students play an active role in creating awareness among the local population about COVID, environment awareness, HIV-AIDS, other dreadful Diseases, road safety, conservation and management of natural resources in addition to cleanliness and Blood donation drives. The college follows the university syllabus in which paper-IV (Social outreach and skill development) is compulsory for all PG courses.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Chhattisgarh is identified as a herbal state surrounded by several dams, valleys, hills and dense forest. The Languages spoken by the inhabitants of this state are Chhattisgarhi, Halbi, Gondi, Kurukh

and Hindi. Though the language of "Chhattisgarhi" is used by natives, which is easily plausible by other residents of Chhattisgarh. The common language of communication used for instructions in offline and online teaching is Hindi followed by English. All the faculties, irrespective of their linguistic background, use Hindi and English to impart teaching and mentoring processes. The college organizes several events like world Hindi day, Kabir Jayanti etc. to promote the spread of literature and languages. Moreover, the college library has a collection of a good number of books which are the products of national and international writers on allied subjects and There is a huge repository of books on languages, religion, art, and culture. The College has also ICT based Computer Lab and Smart Class Room with the facility of Wi-Fi connectivity. However, the college faculties will be motivated and encouraged to adopt the methods positively if such initiatives are undertaken by the college.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Currently, the mode of education adopted by the college is the conventional system in which students are given percentages system. Content and performance expectations are based primarily on what has been taught in the class during the academic session. Time and again, it has been realized that the conventional methods beyond the classroom teacher have paid little attention to know whether or not students learn any of the material. Nevertheless, it is again the prerogative of college to adopt an OBE system that is distinguished from the traditional methods by the way it incorporates three elements: theory of education, a systematic structure for education, and a specific approach to instructional practice whenever, decisions are taken by the HED, Raipur and University administration, the college would contribute, in alignment with its vision and mission, in organizing the educational system towards what is considered essential for the learners to successfully do at the end of their learning experiences. The primary focus of the proposed OBE system will be on the following skills such as life skills, basic skills, professional, intellectual skills and interpersonal and personal skills with the potential benefits to create a clear expectation of what needs to be accomplished by the end of the course; structure their lessons around the student's needs; determine what credits to award the student; feel responsible for their own learning, and learn more through this individual learning. The Outcomes analysis will involve the analytical reports rigorously based on student performances and satisfaction feedback and employability index. Outcome analysis requires a huge amount of data to be churned and made available at any time, anywhere. It is

believed that outcome analysis will help to find gaps and carry out continuous improvement to align with the mission of NEP 2020.

20.Distance education/online education:

The college doesn't run distance education but during COVID-19 situation online classes were conducted regularly. COVID-19 affected everyone in the past two years, setting a new normal not only in social living but also in way the college disseminate education and develop skill-sets. The college has successfully performed its academic as well as administrative duties even throughout the complete lockdown periods. A plethora of online platforms was floated from the tech world to provide education through online mode along with setting-up of virtual labs to continue theoretical as well as practical education of the students and the college faculty fully utilized the online teaching platforms and kept performing their academic duties whilst delivering online lectures through modules such as Google- Meet, Teach-mint etc. Classes through video conferencing, online meetings, mentoring, and creating e-content have been a tremendous experience for all the stakeholders (Students, faculty, administrative officers, and non-teaching staff) in the college. The college faculty used resources (Internet services, PowerPoint Presentations, Projectors, smart boards, smart writing pads etc. at a personal level as well as from the college support to develop their skills for teaching with appropriate behavior during COVID-19 pandemic or online teaching. This experience obviously is potentially enough to offer vocational courses through open and distance learning (ODL) and Distance education/online education in view of NEP 2020. Govt. Vedram College Malkharoda is one of the Centre of Pt. Sundar Lal Sharma (Open) University Bilaspur C.G. Our study center code is: B 1602 and Co-Coordinator name is Smt. U. N. Jaiswal (Principal) and Coordinator Assistant name is Smt. Poonam Kori (Assistant Professor in Hindi) Pandit Sundarlal Sharma (Open) University Chhattisgarh, Bilaspur was established by the Chhattisgarh legislature in 2005. The Governor of Chhattisgarh accorded his assent on 20th January 2005. Pandit Sundarlal Sharma Open University Chhattisgarh, Bilaspur is only institution providing education in Chhattisgarh through open and distance education system. This university is providing education to remote and tribal areas, so that more and more people can get the benefits of education. People from remote and tribal areas deprived of higher education can pursue their higher studies through Open University

Extended Profile

1.Programme

1.1	71
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	1464
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2	1580
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	512
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	10
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	14
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	12
4.2 Total expenditure excluding salary during the year (INR in lakhs)	113.07032
4.3 Total number of computers on campus for academic purposes	26
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The college is affiliated to Shaheed Nandkumar Patel University Raigarh, Chhattisgarh. The entire curriculum aspect for under Graduate and Post Graduate Programmes are design by the affiliated university. The effective curriculum delivery plan and documentation process is discussed here</p>	
<p>1.Academic calendar of college- The academic calendar is provided by the university. On The basisof that the college IQAC cell prepares a schedule for the entire year. The plan for all the academic activities is prepared in the college accordingly. 2.Time Table - The institute prepares a time table for delivering lectures and Practical.students in various modes is considered for evaluation. 1.Written Mode - 1.Test for students- The class test and unit wise test are held and students are allowed to verify their answers among themselves. 2.Half yearly exam and internal exam- Half yearly exams are conducted to evaluate the progress of the students. The marks allotted for internal exam are 10% for assessment in annual. In this framework, college conduct internal exam and again Prefinal exam are conducted for B.A. and B.Sc. students. For semester students internal assessment and seminar is a part of their syllabus.</p>	

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendars detailing only the time-frame for various academic and extracurricular activities are prepared and sent to the Institution by the Department of Higher Education and the Affiliating University. Accordingly the college prepares own calendar which includes

- Time-frame for curriculum delivery, Internal Assessments through Tests, Seminars and Presentations, Project and Practical Works.
- The Activities' Schedules are framed by the concerned Departments/ Professor-in-Charge the activity, such as Sports, NSS etc.
- All the scheduled time-frame are approved by the principal. The plans are strictly followed for the proper and timely completion of all the academic and extra-curricular. The Annual and Semester Examinations in the college are conducted as per the Time-table drafted and published by the Affiliating University.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college has integrated cross-cutting issues Environment and sustainability:- At undergraduate levels Environmental studies as a compulsory paper and deals with the environmental issues, threat to environment, global warming, climate change, Biodiversity and Sustainable development etc. The students also know about protection of Human Rights and issues related to it. In B.A- Geography - The students read about the physical geography and map drawing. In this way they know their environment and geographical area. In the 2nd year they are taught how to utilize our natural resources and also about their limitations. Again as an agricultural country here the students got the scope to recognize their climate, soil and new innovations in farming. We offer computer science for B.Sc. Students which is like a professional course and provide job opportunities for students B.A- Sociology- student's taught about Gender equality and values of family life. B.A - pol. Sc - 1st year- The students are taught fundamental rights of a citizen and also about their duties. They learn about the value of a Vote in democracy, they also read about woman empowerment and Nation and nationality.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

955

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://www.gvc Malkharoda.in/Student_Feedback_Form.aspx
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.gvcmalkharoda.in/Student_Feedback_Form.aspx

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1464

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1448

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

There is a provision of internal assessment through Tests and practical classes foScience Students at UG level and Tests, Seminars

and Presentations at PG level as of their curriculum and these academic activities provide an opportunity to the teachers concerned to be acquainted of the knowledge level of their students. Advanced learners are identified through interactive classroom teaching and classroom discussions. The marks obtained in annual exams are the final benchmark for identified advanced learners for the next classes. They are constantly encouraged and guided making improvements. Extra support is given to them for participating in various contests and events which are organized at intra and inter institutional level. They are given necessary guidance by their teachers. Slow learners are identified in classroom interactions, oral responses and written tests. Extra attention is given to such students and study material is provided to them by teachers for better understanding of the subject. Counseling of such students are done at departmental level also to resolve study related problems. They are motivated to use library resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1464	10

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The prime objective of any institution is to adopt an appropriate system for enhancing learning experiences of the pupils. To enrich the goal generally student's centric methods are adopted for greater enrichment of various methodologies like experimental learning, participative learning and problem solving initiatives are taken. In the field of Science and Arts the students learn from field study. Again in Science subjects they get the opportunities to participate in laboratory works. We have a playground and games and sports are in

the routine of the college time table, Often the student visited to library and collect books of their interest. In the process of teaching and learning apart from the traditional method of chalk and talk our institution adopted ICT tools and the techniques. In the field of higher education it is of immense value. PPT of lectures are made by the teachers and presented by the help of projector. The students are also encouraged to Prepare E-notes. Various online resources are also supplied to the student for rich experience.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In the process of teaching and learning apart from the traditional method of chalk and talk our institution adopted ICT tools and the techniques. In the field of higher education it is of immense value. PPT of lectures are made by the teachers and presented by the help of projector. The students are also encouraged to Prepare E-notes. Various online resources are also supplied to the student for rich experience. Students are motivated in a blended mode. During corona period all classes and examinations are conducted online mode. Google meet and other platform like YouTube, WhatsApp where more used for regular teaching and learning. It was a very easy student centric method to active the result in our institution. Again the student are motivated for e-content and online workshop of etc.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

8

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

8

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

8

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment is a part and parcel of the evaluation process in any academic institution. The quality and quantum of internal assessment varies according to the size of the institution and availability of the teaching faculty. The process of internal assessment, analysis of the process and eventually the steps adopted for the reforms and reformative measures in the institution the schedule for internal assessment also decided. Each department gives assignment and practical to the students. It helps the teachers and students in analysing the learning level and shortcoming on the part of the students. There is also the facility of Redressal of grievances of the students related to the internal examination. All the related grievances are solved by the specially constituted committee for the purpose. Consequently every student is assessed academically by their mentors based on their performance in the internal examination. Internal assessment is done for 10 marks and for PG students it is done for 20 marks. As there is a grievance redressal mechanism for students the internal assessment is fully transparent and also to the satisfaction of the students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The internal and external examinations are held in the institution according to the schedule and instructions received from the affiliating university. The college publishes the time schedules prepared by it for internal assessments and received the University for External Examinations. The students are made familiar with the process and options available to them for making their

representations in case they have any type of grievance related to their examinations or assessments. The student can approach their concerned departments or the head of the institution regarding grievances related to their internal assessments: tests, seminars, practical etc. Grievances received are considered sympathetically and accordingly they are resolved for the benefit of the students. So far as the grievances related to the external examinations are concerned, they are controlled by the affiliating university. The university receives the complaints/applications from the students and its various bodies handle them. The internal exam marks are shown to the students and after their satisfaction these marks are finalized and uploaded to university portal.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The main features of program outcomes (PO), program specific outcomes (PSO) and course outcomes (CO) are stated, displayed and communicated pattern. The college is working in the planned direction according to its vision and mission

Program Outcomes: All the programs stress on the following objectives: 1. To understand the basic concepts of the subjects. 2. To help the students in acquiring the knowledge of basic scientific instrumentations and proper laboratory techniques. 3. It provides opportunity to the students to develop a serious understanding of social issues. **Program Specific Outcomes:** 1. To enhance the decision-making capacity on various social issues. The students get opportunity to gather more information on emerging trends with the help of computer skills imparted to them. 2. The knowledge gathered through experimentations in the science laboratories help the students to get hands on information. 3. It enhances the ability to prepare reports on projects and field study.

Course Outcomes: 1. To have fundamental knowledge of the course they pursue. 2. To help the students comprehend the subjects, various teaching techniques are used. 3. To develop the skills to appreciate various social issues related to their subjects. 4. To become

familiar with modern learning techniques.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

There is a process of preparing and discussing the outcomes of each programme and course in the meetings held for the purpose of assessing the performance of the departments, and accordingly, the instructions are given to the concerned department regarding improvements, if the outcome is found unsatisfactory. This was a process to evaluate the performance of the departments, and also, of the individual teacher. could not be taken up in the last two sessions due to lock downs and closure of the institution for all the physical activities.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

332

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	http://www.gvc Malkharoda.in/Student_Feedback_Form.aspx

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.gvc Malkharoda.in/Student_Feedback_Form.aspx

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The students learn human rights, ethics environmental studies and gender related in courses of their study they apply the skills and knowledge in their personal and social life and also in the surroundings where they live. The institution adopts classroom as well as online teaching for transfer of knowledge. Some courses include practical, project works and field works which in turn results in transfer of knowledge. There is a botanical garden in the campus with many medicinal and bioplants. The Students of Bio Group regularly visit the botanical garden and gather information related to the plants. The department of English plays movie related syllabus of post graduate classes. The PG students of Department learn through these movies. NSS are motivated by playing movies related to sacrifices of soldiers. The department of Economics organizes industrial visits of Post graduate students. The students actively participate in this program.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

7

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Every year the NSS team of Govt. Vedram College Malkharoda organized a seven days camp in the nearby selected villages with the help of Gram Panchayat. The assigned NSS Program officer helps the collegestudents who stay for 07 days in selected village. During the camp NSS generally organizes lecture on Leadership Development, Time management, Personality development, Use of waste for the best and other informative talk on Blood Donation and Environmental issues. This NSS camp helped and learned to understand the rural life of villager's difficulties and challenges found by the rural people. Due to this the NSS team deals with all social problems and there solutions. Apart from the camp NSS also organized many activities like plantations, awareness program on aids awareness, national unity and commitment day, national youth day etc. The college has been maintaining an environment by which students and faculty are encouraged to participate in social outreach programmes. Students learn skill activity as well as their responsibility towards society to which they belong through such neighbouring are programmes. Such programmes sensitize the student volunteers towards the social issues and take challenges of the lesser privileged section of the

society. Extension activities undertaken by the college help the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year	
3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year	
76	
File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File
3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
0	
File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
0	

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The infrastructure is created and maintained by the state government and its organization. According to the requirement of the classrooms for all the programmers functional in the institution we are having in sufficient infrastructure the college has Wi-Fi Connectivity Facility with Computer Lab, Library all the college campus. Computer Lab and Library are connected with LAN available for 24 x 7 hours, class rooms, Smart Class room, laboratories, ICT, library, common room, etc. Apart from the infrastructural requirements for teachinglearning other facilities are also available in the department of Chemistry, Physics, Botany, Zoology, Computer Science etc. The department of computer science has sufficient number computer for the students and it future requires improvement. The whole building of the institution is under the Online CCTV surveillance by which can super vision and access not only from the college but away from the college also. There is required arrangement of fire extinguisher for the safety of the institution. The college has best research-labs. Department No. of Labs Physics 01 Chemistry 01 Zoology 01 Botany 01 Geography 01 Computer Science 01 Staff Room - Each department has its own staff room. There is one, staff room which basic facilities. Total classroom - 09

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports: - There is a big size sports ground which is used for the sports like cricket, football, kho-kho, kabaddi etc. They participate; in various inter university State level and national level sports activities in janjgir, Bilaspur, Raipur, etc. The following sports and games are offers by the college:- For Man For Woman S. No. Event S. No. Event 1. Athletics 1. Athletics 1. Chess 1. Chess 1. Cricket 1. Handball 1. Football 1. Kabaddi 1. Kabaddi 1. Kho-Kho 1. Kho-Kho 1. Table Tennis 1. Table Tennis 1. Volley ball 1. Volley ball 1. Judo Cultural Activities:- The college organizes various cultural and literary programs for students and excels in their areas of interest. The college organizes various cultural activities such as annual day, fresher/Welcome day and talent day in which students showcase their talent. Students' participation in cultural activities develops aesthetic sensitivity and an appreciation for the arts. Cultural Activities S. No. Event 1. Singing (Solo, Duet, Group) 1. Dance (Solo, Duet, Group) 1. Drama 1. Rangoli 1. Flower Decoration 1. Slad Decoration 1. Mehendi Design 1. Recipe Making 1. Pooja Thali Decoration 1. Debate 1. Quiz 1. Essay Writing

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

14.56

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library of college is not automated within integrated library management system. We have small infrastructure in our college .in one room library is going on since 1989. At present , library has more than 30000 books collection in various subjects such as Chemistry, Zoology ,Botany ,Physics, Mathematics, Computer Science, Political Science Hindilanguage ,English language, Sociology ,Geography ,Sanskrit in undergraduate programand alsosubjects such as postgraduate programHindi literature ,Political Science ,Sociology.Apart from our college library provides in Reading Room facilities and Wi-Fi Connectivity Facility withComputer Lab, Library all the college campus. Computer Lab and Library are connected with LAN system available for 24 x 7 hours, and also N-LIST facilities to access online 6000+ Journals, 199000+ EBooks available here to read every students and faculty staff Books, newspaper, and magazine and so on. The reading room has sufficient seating arrangement for students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the

A. Any 4 or more of the above

following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.53250

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

150

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The IT facilities in the college campus are regularly updated and

has Wi-Fi Connectivity through LAN System for the College. Online CCTV Cameras new Control Unit for surveillance have been installed in our college campus. One smart classroom in Room no.06 has developed as Computer Lab and Smart Class Room to study of the students. Colleges has new course started in Computer Science (CS) in 2018-19 for academic years .The College Website is regularly modified and updated as per the needs and requirement. The institution has sufficient computers available .Computers system is used with LED / LCD Monitors and also different types of Printers. Computers are upgraded time to time as required computers are upgraded with windows operating systems ,MS office MS word, MS excel ,Adobe Acrobat & Adobe Reader, The Administrative office is automated for online students admission, scholarships, Exam form filling etc. In the Last Month (2022) security feature has been added and now it is Secure Website. Quick Links, such as, NPTEL, SWAYAM MOOCs, SWAYAM PRABHA, e-PG Pathshala, e-Gyankosh, have been added to provide information to the students related to Courses and Course Materials.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

26

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Most of the physical infrastructure (Building, Ground, and Electric Fittings) is provided and maintained by the Government agency (PWD). The college strives to provide and maintain other physical, academic and support facilities at its own. The available articles and equipments are issued to its various departments and they take care of them. Whenever there is any demand from the departments regarding repairing and maintenance or replenishment, college administration provides needed assistance. This complete flexibility in using common facilities by any of the departments in spite of it being under any specified department. This process ascertains maximum utilization of resources for the benefit of the students and other college staff. The facilities of the library are managed by the librarian while sports facilities are looked after by the Sports Officer. The place their demand before the college administration headed by the principal. Their demands are discussed in the meetings with the concerned committee and as per the decisions taken in the meetings; action is taken for new purchases for maintenance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
544	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
544	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	http://www.gvcmalkharoda.in/College.aspx?PageName=ICT
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

47

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

47

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

D. Any 1 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

130

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

21

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

committees constituted for smooth running of the institution. There is provision of students' Council. The council is constituted as per the guidelines issued by department of higher education. In session

2022-23 no guidelines were issued reformation of student council and hence it was not constituted. The students have representation in various bodies of the college such as Amalgamated Fund Committee Cultural Committees, and Sports Committee, Library Committee, IQAC Cell. The volunteer NSS and Youth Red Cross are designated as Group/Unit Leaders they are assigned the jobs of leading the group/unit. However, various activities conducted for the awareness of the local people.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association has formed on 22.07.2017 in the college and its registration process of the alumni association is under process at society firm office Bilaspur. First step for the registration of the alumni is as a e-Challan vide ref. 66110622001961/132 DA Date 22-july-2022 Govt. Of Chhattisgarh has successfully processed with RS 5000/- (Five thousand Rs. Only). In this association many

distinguished honourable persons are engaged together for the upliftment of the students. The association has an Executive committee and this committee has a standing rules and regulation by laws. The association decided to take meeting at least once in the year. All of them agreed to help the institution by giving the both financial and non financial item. Valuable suggestions are welcomed for the betterment of the college. Alumni Association is formed and registration of the Alumni Association is a under process from registration firm.

File Description	Documents
Paste link for additional information	http://www.gvc Malkharoda.in/College.aspx?PageName=Alumni
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Govt. Vedram College Malkharoda practices a participatory mode of administration with all the stakeholders actively involved in its governance. The Principal is at the help of affairs and accountable for the governance and management of the College.. Most of the reading in this college are from rural backgrounds and from poor families and most of them are schedule area. "Weaspire to emerge as an institute of excellence with a difference wherein we develop intellectual, emotional, cultural, moral, ethical and entrepreneurial values in female students by imparting higher learning and value based education in line with global standards so that the whole society is benefited and uplifted." The Mission statement of College has been "To endow cost effective higher education of eminence and value oriented erudition to girl and boys students, maintain excellent academic standards by utilizing modern tools & technologies for effective teaching-learning processes,

orient students towards honest academic practices and quality research through research & innovation, motivate over the all students to strive for self-reliance and entrepreneurship. Teachers deliver functional duties in implementing the Vision and Mission statements of the College and also proactively display participatory roles in the decisionmaking processes of the College.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

This is a government college under the Department of Higher Education, Govt. of Chhattisgarh. The Department regularly reviews and circulates its policies and plans ensuring quality in Higher Education which all the Colleges have to follow and implement. It is continuously striving to bring qualitative and quantitative change in Higher Education of the State. The college is a tool to implement and extend these policies and plans. The Principal, as the head of the Institution, bears the responsibility for both the academic and administrative functioning of the College. The Principal conveys and circulates all the necessary information received from the Department of Higher Education and forms committees to implement them. She ensures all the provisions, rules and regulations of the Department and the University are observed and implemented effectively at institutional level. She also convenes meetings of various Committees and monitors the functioning of the committees. The Principal constitutes different Committees involving teaching and non-teaching staff which play an important role in the planning and implementation of activities in different spots of institutional functioning. The committees and the faculty members take active participation in undertaking and implementing the assigned jobs and programmes. This Janbhagidari Samiti constituted by the collector, Bilaspur in accordance with the guidelines of the government of the Chhattisgarh. The committee members belong to different sections of the society including public representative.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Academic & Administrative Head - The Principal: The Principal is the nucleus of the College administration and the final authority in all academic, administrative & financial matters, Departmental Heads, IQAC Coordinator, Staff Council Secretary and Head Clerk / Accountant to assist in the governance of the College.

IQAC plays an active role in the conduct of all the curricular and co-curricular activities to ensure quality outcomes through proper planning, Colleges' IQAC is constituted as per the guidelines of NAAC with major focus on developing a holistic system to improve the academic and administrative performance of the College with impeccable quality on all levels.

Various committees: The various academic quality policies are framed by the academic council of the college and implemented by various committees specially named and designed to conduct the related tasks and cells established to support the academic & administrative work of College are namely; Staff Council, Anti-Ragging, Internal Audit, Purchase and Write-off, IQAC, UGC, Website, Student Union, College Magazine and Newsletter, Career Guidance & Skill development, Grievance Redressal, Scholarship, Cultural & Youth Festival, Library, Information, Sports, NSS, Time-table, Examination, Alumni Association, Janbhagidari etc.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Most of the policies and procedures are framed by the department of Higher Education. They are circulated among all the Govt, Institutions. The Administrative Set up is framed by the DHE. All the appointments are made centrally by the DHE and the staff both teaching and non-teaching - are posted and transferred by the Department. The Principal heads both the academic and administrative departments of the College and delegates powers and assigns duties to the Heads of all the Departments. The Janbhagidari Samiti, which has been constituted as per the orders of the Government in charge of mobilizing, allocating and approving the funds by its own efforts and monitoring the progress of the institution. The Janbhagidari Samiti consists of nominees of People's Representatives and of the District Collector. The principal adheres to the policies, procedures and rules provided by the Government. It is however the responsibility of her to form internal bodies for various activities of the institution. These bodies meet as and when there arises any need and take decisions in consultation with the principal. During the five years, no question was ever raised regarding the efficiency of these bodies. college performed all the activities effectively and on time.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution functions under the department of higher Education of the state of Chhattisgarh. There are various welfare provisions and schemes of the state government for both teaching and non-teaching staff: Official dresses for fourth class staffs and festival advance, all teaching and non-teaching staffs are provided with temporary part final from GPF of three months which is maximum 90 thousands as per the Chhattisgarh state government rules. Gratuity, leave encashment is given after retirement. One can avail the Medical reimbursement facility as per the state government rules. Pension benefits for the faculty appointed prior to the year 2004. Those appointed after year 2004 are eligible under the schemes of NPS. Leave and financial assistance for attending National/International seminar/conferences by state govt./UGC/DST/CGCOST/CSIR and govt. agencies. GPF loans are also permitted for marriage of children, for purchasing of car, for construction of house, for settlement of other bank loans etc. to those who have completed 15 years of service. Travelling and goods allowance is permitted in case of administrative transfer. Maternity leave, Paternity leave and Child care leave as per government rules are also given.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

10

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

16

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Welfare measures for Teaching Staff:

- Medical Empanelment with sophisticated super-speciality private hospitals and diagnostic centers
- for cost effective prognosis and treatment.
- Medical leave - as per University acts and statutes, medical leaves are given.
- Employee Provident Fund granted as per PF rules.
- Gratuity - applicable to every staff member after 5 years of permanent service.
- Full paid maternity leave - 180 days fully paid maternity leaves to all the female employees.
- Encashment of EL at the end of service - At the time of superannuation of an employee, he/she can
- encash his/her earned leaves (EL) as per the rules of the Higher Education Department

Welfare measures for Non-Teaching Staff:

- Festival advance
- Medical leave
- Employee Provident Fund granted as per PF rules.
- Gratuity - applicable to every staff member after 5 years of permanent service.
- Full paid maternity leave - 80 days fully paid female employees.
- Salary timely credited to bank account - Every month
- Facility of part final encashment in case of marriage and in illness.
- CCTV camera to ensure safety and security.

- Uniform is provided to Peon and Class IV.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Finance is like fuel to run any institution Govt. Vedram college Malkharoda managed the financial resources from to head: 1. State govt. budget 2. Student Fees again the student's fees is divide into two parts Janbhagidari and other fees. Sometimes we also receive donations from our Janbhagidari Committeemembers in this way our institution is financially reach. Accordingly we try our best to use the received money for the welfare of the students. The institution appoint faculty in Sociology and Hindi as well as computer operator from Janbhagidari Samiti. The institution also use the development fund for furniture, laboratory ,ICT, CCTV camera, Electricity, Games and Sports, identity card , Cycle stand etc. the institution mobilize the resources according to the provision lad by government, It has its own purchase committee in also internal audit cell to verify the Cashbooks. Stock register has are maintained properly. Private CA has been appointed for social auditing. Periodically financial audit of the institution has been apractice. I n 2016 the institution had its last audit. Due to corona crises the institution could not invite the auditorial team and the process is under progress.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization Of Funds The Department of Higher Education of the state Government is the major source offunding. The RUSA is the second largest source of funds. The college generates funfrom various Fees such as Janbhagidari Fee and of Self-financed Courses Fee. Thecollege spends and meets out the expenses from the grants received from the abovesources and so the problem of deficit does not arise.

Utilization of Resources The college maintains the record of all the funds received during the financial yeand meets out the various expenses fixing the priority. The Govt. funds are utilizunder the same head they are meant for. The RUSA funds are also spent according thallocation. The college has flexibility in spending the funds under Jan Bhagidari Self-finance. These funds are utilized under both the recurring and developmentalworks. However,

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC is one of the prime committees of the institution which governalmost all the areas related to the quality improvement and assurance in the institution. Though the Principal is at the helm of all the affairs of the institution yet one of the senior most teachers of the institution is entrusted with the duty to guide its

functioning. The cell consists of the teachers from almost all the departments of the college. Some members are from the alumni association and from the student council. Its structure is designed in such a manner that some members of the society also finds place in the cell. The Co-ordinator of IQAC can be only a senior teacher of the college and only for the two consecutive academic sessions. The IQAC conducts at least two meetings every year. The meetings decide the agenda or goals before the institution to improve its quality in various areas. The minutes of the meetings are decided and after the meetings the resolutions are adopted and also the ways of their implementation is discussed. The IQAC has indeed contributed significantly in institutionalizing the quality assurance strategies and processes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The confidential report of the teaching and non-teaching staff is written by the principal. The principal before making final remark in the CR of the staff members makes discussion with IQAC coordinator. The IQAC coordinator provides information regarding academic, administrative and other activities performed by the staff members on the basis of yearly collected data from the departments and the office. The faculty members, head of the department and the head of the institution review the teaching learning process at their own level. The teaching diaries are maintained to record teaching work. The Internal Tests, practical and seminars provide opportunity to and review the learning process of the learners. The faculty members make plans of teaching and accordingly conduct the classes. The record of each month is reviewed by the head of the department and the principal in the first week of the next month. instructions are given to the concerned teacher if the need is felt. The feedback from the students, teachers and alumni also helps in improving the process during personal interactions. No external review of the academic provisions is taken. The results of the programmes and courses are assessed and published in the college bulletin. Incremental development- In the last five years 10 classrooms and 1 smart classroom were developed. Also all the departments are

provided with LCD projectoand computers. Keeping in view the concept of participative management the principal with IQACcoordinator constitutes various academic, administrative, financial and othercommittees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.gvc Malkharoda.in/College.aspx?PageName=IQAC%20%20Minutes%20of%20Meeting
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Situation From 1989 in Malkharoda in this College Students both boys and girls come from all thenearby areas including town and village. It puts almost all the efforts to respects and promote theconstitutional morality and equality as per the law. The genders male and female are equal and not to discriminate on the any basis.

College works on holistic approach and not in any decimation. Institution has certain committees especially constituted for looking after these areas of Gender sensitivity like gender sensitivity and Gender Champion Committee, Committee Against sexual Offences, Girls common Room. All the related committees conduct students and teachers. Their Solution of female teaching and non-teaching staff are also received in order to enhance the environment of the institution on this respect. The institution has provided several specific facilities for girl's students as follows 1. Entry in the college is allowed only with valid ID card. 2. CCTV cameras are installed at sensitive locations like main gate, corridors, class rooms, gardens, playground etc. 3. The college constitutes the Anti-Ragging committee, Committee against Sexual Harassment, Disciplinary Action Committee & Help to look after any gender related affairs. 4. Basic primary medical support facilities like First aid Box.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Girls Common Room

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management The common solid waste found in the campus

includes wrappers, glass, metals, paperplastics, old newspapers and used papers. These are first disposed of in small bins inside the rooms, departments and internal campus area. Then it is collected in labins and carried to the Collecting Bins of the Municipality and then it is transpoto the recycling plants. Liquid waste management The water waste from the labs is channelized into the pits. There is appropriatedrainage system to manage the other wastewater emanating from the washrooms and taThe liquid chemical waste is taken proper care by the Chemistry Department. E-waste management There is very little generation of Biomedical and E-waste. It is collected and kepthe campus with proper care and at intervals handed over to the concerned agenciesOpen disposal of these materials is completely restricted. Waste recycling system The college does not have the wastes in such a large quantity that it may need anyrecycling system. Hazardous chemicals and radioactive waste management No hazardous or radioactive waste is generated/ emanates in the campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles

B. Any 3 of the above

3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	
File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Govt. Vedram College is the only college at the block level. Most of the students who belongs to remote area and most of the students belongs to economical weaker Family. Despite of the problem student take admission for their under graduate study and post graduation study with enthusiasm to make their future with the help of higher education. As per the government rules, the admission process is carried out eough care is taken for specific earmarked seats of each category. The statutory committees of the college are well balanced with the representation of each category. In major extension activities local citizen's participation is commendable. The Tahsil office, session court, post office, Govt. hospital, agricultural office, Janpad panchayat and Block education office etc. are involved in the national developmental activities, national festival, and government campaigns. Several flax boards of environment awareness, al harmony, unity and values are displayed in the college campus.The college is playing an effective role as catalyst at block level to maintain the peace and nationalintegratrion. The college regularly organizes different activities for inculcating the values of tolerance,harmony towards cultural diversities. Our college belongs to a small town cultural background

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

There is provision of a paper for all the under -graduate students in their syllabunder Foundation Course. The paper titled "Environmental Studies and Human Rights"base of instilling in the students sensitized feelings towards observing and follothe ethical and moral values in their behaviour. Moreover, the lectures during theprogrammes cover these topics and make the students and the employees aware of valand rights and duties. The Postgraduate Courses also have topics related to moralvalues, rights and duties. The faculty members, while interacting with the studentalso talk about them. There are regular celebrations of national and internationalof importance. The talks and discourses of all these programmes centre on values,rights and duties of us all. On the occasion of national voters day all the staff students take oath as per guidelines issued by election commission of India.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

E. None of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Republic Day and the Independence day are celebrated by the staff members ,students and the Units of NSSand the Sports Department. The Teachers' day celebrated by the students of the classes in their respective class and the whole as if there is any personal ceremony. Gandhi Jayanti, Nehru Jayanti, Swami VivekanJayanti and Vashant Panchmi are other occasions which are celebrated in the Institeach year. The students and the staff participate in these celebrations and show asense of pride and gratitude towards the great leaders who struggled and sacrificetheir comfort and life. The International Yoga Day, National Integration Day, Eartworld bicycle day, world environment day, international women day,indian army day,and NSSDay are all celebrated in the campus.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practice 1- wall magazine: "Mirror or Aaina" This magazine ,as a windows to the students was started in the academics session 2021-22, we provide a board in form of wall magazine and students

participation increased not only in general knowledge but also in literature and other essential facts, they collected articles from various branches and filled the board. Soon it converted to a well magazine named 'Aaina'.

Best practice 2.

Green Campus "Aamabari '' Objective: Govt. Vedram college Malkharoda is situated in a remote, rural area with a huge campus of around 12 acres. But unfortunately there is no tree, on herbs around the college campus. Even the soil is very hard and not very fertile, pebble rocky ground neglects the growth of any shady Trees, Hence the atmosphere here. Seems not so friendly. But inspite of all such hurdles, the institution with the motto of a clean and green campus, planned for an "Aamabari'' besides the college building in 2018.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The motto of the college is "Scholar is like a Gem" This institution provides co-education facility to both boys and girls passed out from the higher secondary schools of the surrounding area. Majority of these students belong to rural dwelling. The one distinctive to its priority and thrust is imparting of some P.G. Programmes like Hindi Literature, Sociology and Political science. And another feature of this college is NSS Most of the students take part in the NSS Camp with zeal and do their best works like cleaning the village & awaring to the mass of people by explaining the importance of good health cleanliness togroom these students as responsible citizens, the college provides co-curricular and extra -curricular within and outside the college campus. During this grooming process college pays an extra attention to the female students. As the life of civilization starts with women's womb, history is the foot prints example of the role of women for nation's standing, is much more important than the contribution of the other. Govt. Vedram College Malkharoda, walks on the Footsteps marked by the history, so it is determined to work on women empowerment.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1.To open new courses at PG level in science. 2.To sign MOU, linkages and collaborations with other institutions and industrie
 3.Constructions of meeting cum video conferencing room with LED panel and audio-equipments. 4.To organize workshops and seminars in all Post graduate departments.

5. To implement of NEP 2020